



YEARS

35

**ANNUAL REPORT
2022-23**

BENNION CENTER STAFF



2022-23

Asma Hassan
BobbiJo Kanter
Brett Gaffney
Cambre Roberts
Chris Wada
Courtney Dean
Danny Rhodes
Dean McGovern
Deb Hair
Eva Jansson
Grace Hymel
Kate Pasco
Megan Medina



IN MEMORIAM

Irene Fisher
1938-2023



DIRECTOR'S LETTER

35 YEARS

To our founders - your foresight and commitment have not only endured but have flourished, leaving an indelible mark on the lives of countless individuals and communities. Thank you for your visionary leadership, your unwavering commitment, and the enduring legacy you have bestowed upon us. I would be remiss if I failed to mention the loss of the Bennion Center's first Director, Irene Fisher, on February 4, 2023. Irene's lifelong commitment to community engagement and passion for justice set the Bennion Center's course for these last 35 years - we are thankful for her exemplary leadership and guidance.

The success of the Bennion Center is measured not only in years but in the countless hours of service rendered, the lives touched, and the communities uplifted. Its impact extends far beyond the campus where this strong, lasting, resilient union of students, faculty, staff, and community members join together to create impactful social change. Our volunteers plant community gardens, advocate for health equity, tutor children and adults to improve educational access, and so much more!

This year, the Bennion Center provided nearly 7,500 community engagement experiences totaling over 120,000 hours. In addition to the incredible work done in partnership with local organizations, 99.2% of our student leaders reported that participation with these organizations through Bennion Center programs improved their civic skills—a true mark of reciprocity, demonstrating how we all rise together.

Bennion Center stands as a testament to the power of community service and the transformative potential of student engagement. We stand strong in the belief that education is not confined to classrooms but extends into our communities and that the spirit of service is a powerful force for positive change, and that, collectively, we can make a meaningful impact on the world.

Here's to 35 years of service, 35 years of impact, and 35 years of shaping the leaders and change-makers of tomorrow.

Yours in community,
BobbiJo

IMPACT

7,473

Student Engagement Experiences

Curricular Engagement:

90,925

HOURS

Co-Curricular Engagement:

31,798

HOURS

Scholarship Funds:

\$32,855

Trip Discounts:

\$13,065

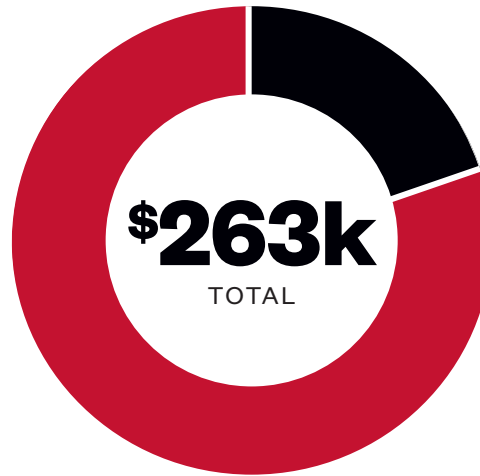
Faculty Awards:

\$17,000

Total Donor Fundraising

\$262,822

DESIGNATION



18%

Equity in Access Endowment
\$52,000

82%

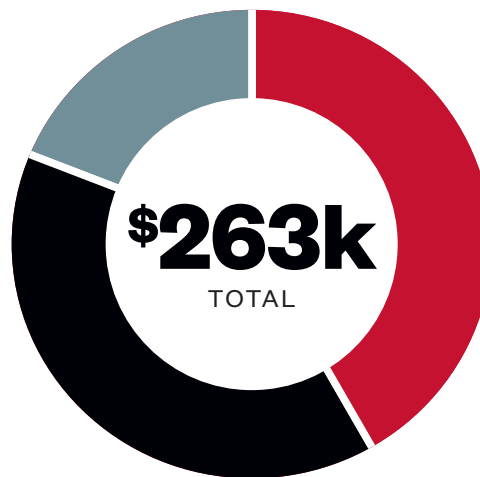
Lowell Bennion Community Engagement Center
\$210,822

TYPE OF CONTRIBUTION

Major Gifts - \$110,000 (Gifts \$5,000 and above)

Foundations - \$103,000

Individual Gifts (less than \$5,000) - \$49,822



42%

Major Gifts

39%

Foundations

19%

Individual Gifts



CO-CURRICULAR PROGRAMS

The Bennion Center’s co-curricular programs provide opportunities for University of Utah students, staff, and faculty as well as community members to engage in efforts to strengthen our communities. Opportunities are available for both one-time and ongoing volunteer efforts.

Each programmatic area is led by a dedicated group of student leaders. Student leaders are the backbone of the Bennion Center and are responsible for volunteer recruitment and facilitating programming, and serving as the primary relationship holder with many of our community partners.

In total the Bennion Center provided 2,272 community engagement experiences, resulting in nearly 32,000 hours of volunteerism and student leadership through co-curricular programming.

ALTERNATIVE BREAKS BY THE NUMBERS

FALL BREAK

84
PARTICIPANTS

7
DESTINATIONS

32
PARTNERS

734
HOURS OF
ENGAGEMENT

1,022
HOURS OF
EDUCATION

SPRING BREAK

127
PARTICIPANTS

11
DESTINATIONS

30
PARTNERS

1,685
HOURS OF
ENGAGEMENT

3,832
HOURS OF
EDUCATION

ALTERNATIVE BREAKS

Alternative Breaks engages University of Utah students, faculty, and staff in justice work and experiential learning over school breaks. Teams of students, along with staff/faculty partners, share work and stories with communities across the western United States to support nonprofit organizations and community-identified projects.

COHORTS

Saturday Service Projects (SSPs) are the Bennion Center’s single-day community engagement events. Saturday Service Projects are designed to engage volunteers to work alongside local community partners and address a variety of immediate needs. These events are open to the public as well as the university community and are a great way to jump into community engagement!

- LEGACY OF LOWELL SATURDAY SERVICE PROJECT
- MARTIN LUTHER KING JR. DAY OF SERVICE
- APRIL SATURDAY SERVICE PROJECT

Service Corner focuses on addressing needs in our own community with projects that are impactful and also simple enough that people can pick them up quickly. We have two Service Corner locations on campus, located inside Kahlert Village and the Union Building. The Bennion Center also hosted regular “Service Corner Hours” that were scheduled nearly every week of the academic year.





COMMUNITY PARTNER PROGRAMS

Community Partner Programs provide students an opportunity to choose an area of ongoing engagement that matters to them and become an agent of change as they work alongside community partners to make positive community change. Community Partnership Programs offer participants access to understanding about specific community issues, professional development opportunities, and connections to other volunteers with shared interests.

RESIDENTIAL ENGAGEMENT

Gail Miller Community Engagement Tower at Kahlert Village is the home for first-year students who want to connect with fellow students and local partners to strengthen communities through learning, scholarship, and advocacy. Residents explore community engagement opportunities and pathways, develop awareness about justice and equity, and build connections with other students to foster a sense of belonging at the University of Utah.

Service House: Each year, 12 students who are driven to make significant service contributions to the University of Utah and the community are selected to reside in the Bennion Service House on historic Officers Circle. Residents gain unique opportunities to examine their own civic engagement in a living and learning community, while engaging in and promoting various community engagement experiences throughout the year.

UTAH READS PROGRAM

Utah Reads provides effective, quality tutoring in literacy to the elementary-aged students of our community partners. The program provides comprehensive tutor training in partnership with the University of Utah Reading Clinic (UURC), develops leadership skills, and fosters mutually beneficial community partnerships.

COMMUNITY PARTNER PROGRAMS BY THE NUMBERS

640
PARTICIPANTS

47
PARTNERS

7,786
HOURS

**only 48% of the data was reported for 2022-23. Estimated total engagement includes over 1,000 participants serving nearly 13,000 hours based on prior year data.

UTAH READS PROGRAM BY THE NUMBERS

6
PARTNER SITES
(5 SCHOOLS)

1
COMMUNITY CENTER

68
TUTORS/SITE COORDINATORS

7,450
HOURS

CURRICULAR PROGRAMS

The Bennion Center's curricular programs foster community engagement through coursework and academic credentials like the Bennion Scholars transcript designation and the Community Engagement Certificate. Students are encouraged to explore the public purpose of their academic disciplines and make meaningful change through community engaged capstone projects.

BENNION SCHOLARS BY THE NUMBERS

49
TOTAL SCHOLARS

4
COMPLETED
CAPSTONE
PROJECTS



Josh Chang



Nick Galloway



Katie Luong



Kara Trombley

BENNION SCHOLARS

Students in the Bennion Scholars program apply the knowledge gained through their academic endeavors to meet a real social concern through a Capstone Project with a Community Partner and Faculty Mentor. Scholars commit to completing their project, 300 hours of service, and nine Community Engaged Learning credits. Through this program, Scholars find a community of like-minded individuals, explore their passions, and earn an official transcript designation.

Josh Chang helped volunteers at the Hospital Elder Life Program feel more confident in their efforts to combat delirium in older adults by implementing an ambulation training and intervention checklists with his faculty mentor, Dr. Christopher Depner.

Nick Galloway created a survey and an interactive dashboard to track financial counseling metrics at NeighborWorks with his faculty mentor, Dr. Ann House.

Katie Luong culminated her long-term involvement with the American Red Cross by developing materials and strategies to improve volunteer recruitment and retention with her faculty mentor, Dr. Nora Wood.

Kara Trombley facilitated cooperation between animal handlers and mental health professionals during animal-assisted therapy by developing a training manual with her community partner, Utah Pet Partners, and faculty mentor, Allison O'Connor.

COMMUNITY ENGAGEMENT CERTIFICATE

The Community Engagement Certificate combines targeted coursework with a capstone project, allowing students to combine theory and practice, preparing them for a professional life in nonprofit, social impact, and social entrepreneur sectors. Students take a series of courses focused on civic engagement, community engaged learning, research methods, and strategies for social change and then apply what they've learned to a year-long capstone project in collaboration with a community partner.

We had our second ever student earn a Community Engagement Certificate this year! Aliyah Moore conducted focus groups with the support of her faculty mentor, Amy Sibul, and community partner, Curly Me!, to research the importance of belonging for Black girls in Utah.



Aliyah Moore



COMMUNITY ENGAGED LEARNING

The community is our classroom and its residents our teachers. Community Engaged Learning (CEL) is an experiential learning method that involves students, faculty, and community partners working collaboratively to apply knowledge in authentic settings and address community-identified needs while meeting instructional objectives. Critical reflection is core to the CEL experience and is meant to prepare students to be civically responsible members of the community. At its best, community engaged learning embodies reciprocity and emphasizes accompaniment. Knowledge held in academic settings can be utilized in community settings while the deep knowledge held in the lived experiences of communities can enhance student learning.

This academic year, there were 184 actively taught CEL designated classes. This represents 17 of the 18 Schools and Colleges and 55 total departments. 143 total faculty taught CEL classes, and 4,173 unique students were enrolled in CEL courses.

In addition to teaching CEL designated courses, faculty connect with communities through community-based research and departmental initiatives. This year we recognized three faculty for their outstanding community engaged work.

FACULTY AWARDS

2023-24 Public Service Professor

Hallie Jay Pope, Visiting Assoc Professor, S. J. Quinney College of Law

2023 Distinguished Faculty Service Awards

Amos N. Guiora, Professor (Lecturer), S. J. Quinney College of Law
Shannon Jones, Assistant Professor (Clinical), Department of Nutrition and Integrated Physiology, College of Health



Hallie Jay Pope



Amos N. Guiora



Shannon Jones

OUTSTANDING FACULTY

Amos N. Guiora, S.J. Quinney College of Law
Epitomizing community-engaged scholarship, Amos Guiora's pathbreaking research and writing on bystanders and enablers in sexual assaults has had both direct and indirect impacts on survivors worldwide. Beyond his many presentations and discussions with survivors, he advocates for systemic change. He worked with Utah legislators Rep. Brian King and Sen. Kurt Bramble to introduce a bill that criminalized bystanders of sexual assault; the bill was signed by Gov. Cox in March 2021.

Shannon Jones, Department of Nutrition & Integrated Physiology, College of Health
Shannon Jones turns her passion for food access and justice into action. According to her nominator, "Shannon has taken our programs beyond nutrition education visits, to efforts to change the food environment at shelters, develop gardening programs, and alter state policies on health and nutrition for individuals experiencing homelessness." Examples include staying late to finish planting gardens and hand delivering fresh produce via bike on nights and weekends.

Hallie Jay Pope, S.J. Quinney College of Law
Hallie Jay Pope came to the University of Utah to develop the Creative Advocacy Lab (CAL), an experiential course dedicated to promoting access to justice and democratizing legal information. According to Pope, "CAL explores modes of legal advocacy beyond traditional client representation, reenvisioning lawyers as community educators, problem solvers and storytellers. She will utilize the \$7,500 award in partnership with CAL students, People's Legal Aid Utah and the tenants they work alongside to design informational resources about housing law and renters' rights.

2022-23 ADVISORY BOARD

EXECUTIVE COMMITTEE

Jacob Stone, Chair
 Robin Hough, Past Chair
 Mitch Vice, Marketing Committee Chair
 Jenna Templeton, Bennion Scholars Committee Chair
 David Hawkins-Jacinto, Community Engaged Learning Chair

MEMBERS AT LARGE

Suzanne Hawker
 Jorge Fiero
 Marie Wade
 David Parker
 Alyssha Dairsow
 Franci Taylor

EX-OFFICIO

Jason Ramirez, Associate Vice President & Dean of Students
 Chase Hagood, Senior Vice President for Academic Affairs & Dean of Undergraduate Studies

EMERITUS

John Bennion
 Kathryn Linquist
 Phillip Clinger
 Richard Jacobsen
 Charlotte Jacobsen

BENNION CENTER STUDENT BOARD

Kat Park (Alternative Breaks)
 Xitlally Garcia (Bennion Scholars)
 Puja Batchu (Community Engagement Cohorts)
 Ryan Park (Community Partner Programs)
 Cora Lanphear (Communication Team)
 Madelyn Bossarte (Residential Engagement)
 Idaly Tapia (Utah Reads)

CURRICULUM COMMITTEE

Chair: David Hawkins-Jacinto – Sr. Communications Manager, Equity, Diversity, & Inclusion
 Co-Chair: Megan Medina – Bennion Center, Undergraduate Studies
 Past Chair: Robert Kraemer – Communication Science Disorders, College of Health
 Member: Reva Rauk – Physical Therapy and Athletic Training, College of Health
 Member: Leticia Alvarez Gutiérrez – Education, Culture, & Society, College of Education
 Member: Allison Nicholson - Special Assistant, Chief Financial Officer
 Member: Kim Hackford-Peer - Gender Studies, School for Cultural and Social Transformation
 Member: Pamela Balluck – Writing and Rhetoric Studies, College of Humanities
 Member: Coco James – LEAP, Undergraduate Studies
 Member: Milad Mozari - Multi-Disciplinary Design, College of Architecture and Planning
 Student Member: Sydney Kincart, Bennion Scholar and Community Engagement Certificate

BENNION SCHOLARS ADVISORY COMMITTEE

Chair: Jenna Templeton – Associate Director, University of Utah Women’s Resource Center
 Chair-Elect: Glenn Bailey, Executive Director, Crossroads Urban Center
 Past Chair: Carolyn Bliss, Professor Emerita (LEAP)
 Member: Anahy Salcedo, Former Scholar/Community Partner - United Way of Salt Lake
 Member: Ashley Patterson, Retired Nonprofit Executive
 Member: Cristobal Villegas, UTA Community Engagement Specialist
 Member: Indigo Mason, Former Scholar - Community Education and Advocacy Consultant
 Member: Kevin Davenport, Associate Instructor, Department of Physics and Astronomy
 Member: Megan Peterson, Former Scholar/Community Partner ACLU
 Student Member: Xitlally Garcia, Student Rep - Lead Coordinator, Scholars Leadership Team



2022-23 Bennion Center Student Board: not pictured Madelyn Bossarte





PARTNER'S LIST

Note: list does not include the 92 partners from the Alternative Breaks program.

BENNION SCHOLARS

American Red Cross
 Better Days 2020
 Disability Law Center
 Hospital Elder Life Program (HELP)
 Huntsman Cancer Institute
 Murray Senior Recreation Center
 NeighborWorks Salt Lake
 Safe Zone Project
 Under the Umbrella Bookstore
 United Way of Salt Lake
 Utah ERA Coalition
 Utah Pet Partners
 Utah Prison Education Project
 Women of the World

COMMUNITY ENGAGEMENT CERTIFICATE

Curly Me!

CIVIC LEADERSHIP CONFERENCE

Crossroads Urban Center
 Rural Utah Project
 Sierra Club
 United Way of Salt Lake

COMMUNITY PARTNER PROGRAMS

American Red Cross
 Arts for Youth
 Best Buddies
 Best Friends Animal Society
 Big Brothers Big Sisters of Utah
 Brain Injury Alliance Utah
 Bud Bailey Youth Tutoring
 Canyon Hospice Musical Therapy
 Catholic Community Services
 Edible Campus Gardens
 Elevate Theater - Tanner Dance
 ESL Guadalupe
 Feed U Food Pantry
 Food Recovery Network
 Friends for Sight
 Girl Scouts Outreach
 Grandfamilies
 Green Urban Lunchbox

Health Access Project
 Hispanic Chamber of Commerce
 Hospice and U
 Hser Ner Moo
 International Rescue Committee
 Maliheh Free Clinic
 Meals on Wheels
 Palmer Court Kids' Book Club
 Pasifika First Friday
 Primary Children's Hospital
 Ronald McDonald House
 Running Forward
 SLCO Aging & Adult Services:
 Rides for Wellness
 SLCO Library: ACT Prep
 Social Justice Gardens -
 Mountain View
 Special Olympics Utah Team
 Special Olympics Utah U.L.E.
 Take Care Utah
 The Children's Center Utah
 The Road Home
 The Sharing Place
 Utah AIDS Foundatiof Utah
 Utah Symphony | Utah Opera
 VA Nursing Home
 Volunteers of America: Youth
 Resource Center
 YWCA

SATURDAY SERVICE PROJECTS & SERVICE CORNER

Best Buddies
 Campus Bioblitz
 Capitol Hill Senior Center
 Edible Campus Gardens

Feed U Food Pantry
 Glendale Community
 Learning Center
 Green Urban Lunchbox
 Guadalupe School
 Hinckley Institute
 IRC New Roots
 Maliheh Free Clinic
 Pro Bono Initiative
 Special Olympics Utah
 The Children's Center
 The Road Home
 The Sharing Place
 Tracy Aviary
 Tree Utah
 University of Utah Grounds
 Utah Food Bank
 VOA Youth Resource Center
 Volunteers of America- Youth
 Resource Center
 Wands for Wildlife
 Wonderbloom Nature Preschool
 YWCA

UTAH READS

Bennion Elementary
 Edison Elementary
 Glendale Community Learning
 Center
 Liberty Elementary
 Mary Jackson Elementary
 Mountain View Elementary
 Riley Elementary



BENNION CENTER PHILANTHROPISTS

Every individual, foundation, and corporation who gives to the Bennion Center makes a meaningful contribution to our students and the community. We thank all who have helped us build healthier, more resilient and just communities. Below is a list of contributions received between July 1, 2022, and June 30, 2023, in alphabetical order.

Anonymous Donors (3)	Suzanne Dean	Margret Boes-Ingraham
Alexandra Acuna	Lawrence T. and Janet T. Dee Foundation	Kathleen Ivey & Bill Tyler
Daniela Acuna	Tim & Candace Dee	Michael Iwasaki
John Aldous	Sydni Dexter	Dick & Sue Jacobsen
Bryan & Lori Allen	Amy Dixon	Jacobsen Construction Company, Inc.
Sharon Allen	Mary & Delbert Draper	Theodore & Charlotte Jacobsen
Susan Allred	Kiernan Dunn	Patricia Jarvis
Lin Alsubhi	Linda & Michael Dunn	Hannah Jeffs
Paul Anderson and Mary Ann Wright	George & Joan Earl	Lon Jenkins & Richard Maxfield
Chelsie Armstrong	George S. and Dolores Doré Eccles Foundation	Karen & Doug Jensen
Jacob Ashcraft	Marriner S. Eccles Foundation	Sara Johnson
Theresa Ashman	Laurie Elggren	Jones Family Foundation
John & Linda Ashton	Arthur & Wilma Jo Elizondo	Suzanne Stensaas & Richard Kanner
Authors Club	Kevin Enriquez	BobbiJo Kanter & Kalina Duncan
Robert Avery	Gladys Fetzer	John & Colleen Kesler
Marc & Sandra Babitz	Erika Fontana	Patricia Lake
James Bach	Jacqueline Gardner	Timothy & Elaine Larson
Ruth E. Bamberger and John E. Bamberger Memorial Foundation	Bill and Melinda Gates Foundation	Eli Lilly and Company
Rachel Benator	C. Frances Gillmor	Kathryn Lindquist
The Benevity Community Impact Fund	Jodi Graham	Sue Liu
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Lowell & Sherilyn Bennion	Robert & Linda Grow	Marti Lythgoe
Steven & Marjorie Bennion	Ella Habbeshaw	Kathryn Mackay
Megan Bettilyon	Carol & Chester Hagel	Paul Majnik
Phoebe & William Biggs	Deberah Hair	Larissa & Jonathon Martin
Carolyn Bliss	Geraldine Hanni	Scott & Robyn Matheson
Roger & Sara Boyer	Craig Hansen	Patrick McCabe
Michael & Sheila Brand	Gary & Judy Hansen	Janice & David McCray
Randall & Suzan Buchmiller	Royal & Laura Hansen	Karen McCreary & Kent Alderman
Cynthia Buckingham	Joel & Francis Harris	Dean & Amy McGovern
Jonathan Budge	Sara & Edward Hart	Jerilyn McIntyre & W. David Smith
R. Harold Burton Foundation	Tracy Hawkes	Ted McKay
Terri Busch	Lillian Hayes	Megan Medina
Charities Aid Foundation America	Megan Hepner	Patricia Mitchell
Mihaela Chelaru	Heather Hill	Louis & Deborah Moench
Carley Rencher Chen	Andrea Hoffman	Frederick & Lucy Moreton
Ann Clark	Carolyn & Robert Hoffman	Kent & Lynn Morgan
Nathan Clark	Robin Hough & John Adamson	Tony & Mary Morgan
Jennifer & William Colosimo	Catrina & Shane Hubert	Jennifer Morris
Amity & Craig Condie	Robert & Dixie Huefner	Trudy Nageli
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Haley & McKeon Crawford	Jenna Humburg	Jack Newell
Earl & Kellie Daniels	Helen Humpherys	Allison & Bryan Nicholson
Frances Darger	Grace Hymel	Randy & Sandra Okland
		Elsa Osborne

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 Amy Parker
 Trevor Parker
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 Jenna Pixton
 Mark & Jessica Pugsley
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 Sara Williams
 The Williams Companies, Inc.
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 Warner Woodworth
 Donald & Annette Zarkou
 John Zurbuchen

GIFTS IN PERPETUITY

The work of the Bennion Center is sustained by incredible donors who have created endowments that support the Bennion Center in perpetuity, providing on-going support for programs and student scholarships.

Barbara Stubblefield Endowment
 Barbara L. Tanner Community Service Endowed Fellowship
 Bennion Community Service Center Student Programs Endowment
 Equity in Access Endowment
 University of Utah Alumni Bennion Scholarships
 David and Susan Jabusch Distinguished University Service Award Endowment
 Elmo R. and Frances Bennion Morgan Volunteer Service Corps Endowment
 Elmo R. and Frances Bennion Morgan Scholarship
 Helen C. Boshard Memorial Endowed Scholarship
 Helping Hands Endowed Scholarship in Honor of Irene Fisher
 Hugh Pinnock Community Engaged Learning Scholarship
 Richard W. James Endowment
 Telitha Ellis Lindquist Community Service Endowed Scholarship
 Wunderli Endowment for Project Youth





THE UNIVERSITY OF UTAH

BENNION CENTER

